



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SHIVAJI MAHAVIDYALAYA, RENAPUR DIST. LATUR
• Name of the Head of the institution	DR. R.S. AWASTHI
• Designation	PRICIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382-233333
• Mobile no	9422468428
• Registered e-mail	shivajicollegerenapur@gmail.com
• Alternate e-mail	rsawasthi114@gmail.com
• Address	SHIVAJIMAHAVIDYALAYA, SHIV TEERTH PARISAR, MAIN ROAD, RENAPUR DIST. LATUR
• City/Town	RENAPUR
• State/UT	MAHARASHTRA
• Pin Code	413527
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED				
• Name of the IQAC Coordinator	DR. P.T. PAWAR				
• Phone No.	02382233333				
• Alternate phone No.	9421693767				
• Mobile	9421693767				
• IQAC e-mail address	smriqac@gmail.com				
• Alternate Email address	pandurang.pawar2012@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.shivajimahavidyalaya.in/wp-content/uploads/2022/07/AQAR-2020-2021-1.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/Academic-Calendar-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.20	2004	16/09/2004	19/09/2009
Cycle 2	B	2.15	2016	19/01/2016	18/01/2021
Cycle 3	B+	2.75	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			20/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Preparation and persistent monitoring of an all-encompassing Annual Academic and Activities Calendar through which, more activities. 2. Pursuance for Infrastructure augmentation for ICT, Library and Class rooms. and Research Grant through Parent University Funds. 3. Proposals for introducing new P. G. programmes in Botany, Research and Physics 4. Collaborative activities with other institutions- A Workshop on Improvement of Students Skills through various Certificate Courses, 5. Organized online National Conference. 6. Prepared Proposal of PMUSHA.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
About Academic Paln (2023-2024)	All Programmes Successfully Conducted offline as par the instruction of university	
About Submission of research	All Teachers must be encourage submit research proposal to	

	parent university under Russa. Out of that two faculty member sanctioned MRP i.e. Botany & Physics
About National education police (NEP-2020)	Dept of Commerce organized one week - workshop on NEP 2020 for Awareness of policy.
About admission process & Attendance	All Teachers taken Initiative for increasing admission, visit to different institutions to enweave student to take admission
About participation of training for teaching & non teaching staff	Seven faculty members participated and completed refresher and STC course.
About organization of conference/seminar/workshop	Hindi Department organized national level conference.
About Collaboration linkage with institution & Industry	PG & Research center of commerce made MOU with Shivaji Mahavidyalaya Udgir & skill Academy Latur.
About Environment awareness campaign	NSS Department Organized various campaign i.e. Blood donation plantation voter awareness ,Red-Ribbon etc.
Procumbent of more books for library	Faculty members donated the books. (Rupees 1,00,000)
To Establishment of student career academy	C.D Deshmukh career academy established &run by college.
About Extension activities	Number of extension and outreach programmes conducted by the college through NSS Department .i.e. Swachh Bharat , AIDS Awareness, Gender Issues etc
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee (CDC)	18/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/12/2022

15. Multidisciplinary / interdisciplinary

Shivaji Mahavidyalaya is committed to provide multidisciplinary and interdisciplinary education to the students. There are multiple initiatives and policy decisions made by the college in order to promote multidisciplinary and interdisciplinary education. We are running 07 programmes across various faculties/streams. We have undergraduate and postgraduate programmes in the faculty of humanities, commerce and management, Science and technology. We also have Ph. D. programmes in Commerce. With a vision to provide an education that is at par with the national educational system, we endeavor our best to fulfill the demands of the National Education Policy-2020. We introduce the emerging innovative research through our teaching learning processes, guest lectures, skill-training programmes and national and international seminars, conferences and workshops. Our institution offers various multidisciplinary courses with choicebased credit system. Environmental Studies is a compulsory course for all the students across all the faculties. The students are encouraged to enroll for various Add-on courses across all the faculties and streams.

16. Academic bank of credits (ABC):

As per the guidelines by the parent university (Swami Ramanand Teerth Marthwada University, Nanded) and in response to the National Education Policy-2020, we ensure that all the students across all the disciplines register themselves on the national portal of DigiLocker for opening an account in the Academic Bank of Credits. College circulates notices for the students for registering and opening an account on the portal. The importance and all the necessary information regarding ABC is displayed on the college website. The examination forms of the students are accepted only after they submit their ABC account number. The students are helped to open Academic Bank of Credits account by our office staff. The problems in the registration process are solved and expert technical advice is also given to the students. Our college encourages and

motivates the students to opt for various kinds of online courses so that students can gain more and more credits to their account. As a result all the students have their accounts on the academic bank of credits. The college has implemented National Education Policy-2020 in Three post graduate courses- M.Com, M.Sc. (Botany), M.Sc. (Physics)

17.Skill development:

College constantly takes initiatives to provide skill-based education to the students through various programmes and courses. It is our attempt that we create a human resource fully equipped with job-market. Therefore, we have introduced various skill based courses. The students are offered compulsory ability enhancement courses as well as Skill Enhancement Courses along with the various core courses. Research project writing workshop, PowerPoint Presentation and Poster Presentation competitions. In the Earn and Learn Scheme, A value added course- MSCIT is run by the college in order to digitally literate the students. To give hands-on training and on-field work experience to our students, we organize study tours and field visits.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Through Cultural Activities Cell, the students are given training in Indian Dances, Folk arts, folk dances, and literary forms in Indian regional and national languages. To integrate Indian knowledge system in our academic endeavors, there are various kinds of activities and programs organized by the college. Our college offers degree courses in Indian languages like Marathi and Hindi. The Cultural Activities Cell of the college organized activities and competitions to preserve and celebrate the Indian aboriginal culture like traditional dress competition, Rangloli competition, Our students participated in cultural competitions and annual cultural festival at college and at the university level. International Yoga Day was celebrated on the campus on 21 June 2023.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To have clear measurable goals against which the levels of achievements can be measured, our college has adopted Outcome Based Education (OBE) system in many areas of its operations. The programme outcomes and course outcomes are stated clearly and displayed on the website of the college. The programme outcomes are displayed in in the campus and published in the Prospectus of the college. The attainment of the programme outcomes are mapped both directly and indirectly. The learning levels of the students are

evaluated. Slow and advanced learners are specified. Personalized teaching, counseling and remedial teaching practices are adopted. Feedback is collected from the students regarding the attainment of the POs and COs by the students and feedback analysis report is presented before the IQAC. The corrective measures are initiated and action taken report is collected. The direct method of assessing PO and CO attainment used by the college in various competitions, PPT presentations, competitions and activities, cultural festivals and group discussions etc. All the activities are organized keeping in mind the intended outcomes and the reports of all the activities are prepared accordingly where the fulfillments of objectives are recorded.

20.Distance education/online education:

To maximize the enrolment in the higher education and to facilitate education of the working population Shivaji Mahavidyalaya offers education through its study centres affiliated to Yashwantrao Chavhan Maharashtra Open University and External Education Centers affiliated to Swami Ramand Teerth Marathwada University, Nanded at the campus. In Yashwantrao Chavhan Maharashtra Open University study centre in the academic year 2023-24 1390 students are taking higher education. In the External Education Study Centre, 35 students are taking higher education. To contribute to the higher enrollment campaign of National Education Policy-2020, our college offers 08 post graduate courses in the Faculty of Humanities in external mode. The post graduate courses are offered in Marathi, Hindi, English, Public Administration, Political Science, Economics, Sociology and History. In Yashwantrao Chavhan Maharashtra Open University Study Centre we offer Bachelor of Arts, Bachelor of Commerce and Master of Arts in Marathi, Hindi.

Extended Profile

1.Programme

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 585

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 62%

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 94

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	585
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	62%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	94
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	36
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	8.57
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	37
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has its vision as "Enhancing Education for Rural". The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. college follows the university designed curriculum.

*The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development.

At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programmes for effective teaching.

Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university.

* Starting of Academic year each department arrange departmental meeting regarding the distribution of Syllabus to all faculty members.

*The faculty and students encouraged to attend seminar competitions at university level, to present their research papers in International/National level conferences, seminars, etc.

*The practical curriculum is totally conducted with well-equipped laboratories.

*The students appear for the semester examination and Continuous Assessment. Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/1.1-Curricular-Planning-and-Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Our Institute follows the calendar issued by the Swami Ramanand Teerth Marathwada University Nanded strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar .Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-

defined process for the conduct of CIE as per the calendar of events. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below: 1. Gender: The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very

proactive in conducting different extension activities not only in college premises but also in adopted villages during the NSS special camp. 2. Environment and Sustainability: N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic free drive etc. 3. Human Values and Professional Ethics: To create scientific approach and social awareness among the students, One day Orientation camp is organized by NSS Department The College takes efforts for integration of ethical and human values through extra-curricular activities also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

86

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/1.4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
585	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
302	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Response:</p> <p>Our college accepts students from diverse socioeconomic backgrounds. The majority of pupils come from backward categories, including ST, SC, and OBC. The college prioritises societal improvement and upliftment. Our college has a fair admissions process. Our university accepts students regardless of caste, creed, gender, religion, or social/economic position. After admission, regular classes begin according to the college schedule. The institution encourages female students to engage in college for higher education, empowering them to compete and create their own opportunities.</p> <p>In a formal setting, I frequently interact with the teachers. Students are encouraged to use advanced textbooks and magazines for advanced study. Home assignments and projects are prepared by students. Participants are encouraged to apply for various competitive examinations.</p>	

Following activities are done by teachers for students:

Slow learners:

1. Extra notes.
2. Group discussion session.
3. Individual counselling
4. Internal examination process.
5. Extra library books
6. Encouragement in NSS, Sports and academic activities.

Advance learners:

1. Avishkar Research Festival Participation.
2. Advance questions papers
3. Advance notes
4. Seminar sessions
5. Projects
6. Assessments
7. Group discussion sessions Students are encouraged to engage in seminars, poster presentations, quiz competitions, debates, science exhibitions, and AVISHKAR events.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
585	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lectures, interactive activities, projects, fieldwork, computer-assisted learning, and experiments are some of the approaches that faculty members utilise to improve learning experiences. These approaches improve the efficacy of teaching and learning. Teachers in math, commerce, language, and social sciences regularly use traditional blackboard presentations. Additionally, some teachers use PowerPoint presentations and computer-based applications. They use YouTube lectures to enhance traditional oral presentations and increase learning engagement. Some student-centered strategies are described below: Interactive methods Faculty members support interactive learning by encouraging students to participate in group discussions and subject-specific activities. Quizzes, talks, and Q&A sessions about current events are all possible activities. Wi-Fi classrooms with OHP, Language Labs, and Smart Classrooms are all examples of ICT-enabled teaching. The college employs modern pedagogy to enhance the teaching-learning process. The institution has essential equipment.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Communication technology, computer networks, and information technology have all grown astronomically in recent years, opening up a wide range of new opportunities for the employment of various technological instruments in teaching and learning systems. With its ability to communicate across large geographic distances,

information and communication technology, or ICT, provides education institutions with previously unheard-of options.

The following tools are used by the Institute

1. Projectors- Projectors are available
2. Desktop Arranged at Computer Lab.
3. Seminar Rooms- seminar halls are equipped with digital facilities.
4. Printers- They is installed at all prominent places.
5. Photocopier machines & Scanners - Multifunction printers are available at prominent places in the institute.
6. Online Classes through Zoom, Google Meet etc.
7. Digital Library resources are also available.
8. Video Conferencing- Students are counseled with the help of Zoom/ Google meet applications.
9. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

612

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an open and comprehensive review procedure for frequency and diversity. The internal evaluation mechanism ensures prompt communication with students, promoting openness. Principals organise faculty meetings and provide guidance to promote effective assessment implementation. The notice board displays lists of students admitted to the entry level program. At the college and university level, students are continually examined in their particular courses. Continuous evaluation include group discussions, unit tests, assignment submissions, field visits, and seminar presentations. Unit tests are run on a regular basis. Students that do badly receive personalised instruction following evaluation. Students in the first, second, and third years are asked to present a seminar on the subject. To make internal evaluation more visible and robust, the following techniques are implemented. Examination Committee. Setting up question papers. Conducting examinations. Communicate with pupils about internal assessments. Internal assessment allows teachers to evaluate students more precisely. Internal assessment has also enhanced the student's motivation to study and attend lessons. Students actively participate in cocurricular and extracurricular activities to build their whole personality. Seminar presentations enhance students' communication abilities, preparing them for interviews. The internal evaluation method is transparent and rigorous.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College rigorously follows the criteria and rules set by the connected university for internal and end-of-semester exams. At the college level, an examination committee led by senior instructors and comprised of other teaching staff members is formed to address assessment issues. Students receive guidance from the professor's mentor. Students who miss the internal evaluation owing to valid circumstances will be re-examined. At the university level, any student concerns about the examination of answer scripts are reported to academics and department heads for appropriate action. Students can make complaints using the evaluation method outlined below: Reevaluation: If students are dissatisfied with their results, they can request a reevaluation of their answer scripts within one week of the results being announced. The findings of the re-evaluation will be announced based on the university's standards.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.5.2Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers share the finalised curriculum from the parent institution with students at the start of each academic year or session. The college website provides copies of the syllabus as well as links to university syllabi. The curriculum and course

objectives are conveyed to students, instructors, parents, and other stakeholders via the college website. Students learn about program outcomes through department-organized activities. Special guest lectures are organised to complement various program outcomes and give career advise. Teachers exchange course outcomes both in their classrooms and through specialised WhatsApp groups for each class. Program outcomes are communicated to parents during parent-teacher meetings. These achievements, along with course outcomes, are shared at annual gatherings where the college's general secretary delivers the annual report. Furthermore, program outcomes are publicised in the college magazine and prospectus for student use. The program and course objectives are presented across the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.6.1-POs-and-COs-fo-all-programmes-andAttainments-of-POs-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college formed an input Monitoring Committee to gather, assess, and report input from students and faculty. The university reviews program and course outcomes based on student input. At the end of each academic year, students provide feedback on programs and courses. The Feedback Monitoring Committee obtains student feedback on programs and courses. Additionally, the Examination and Evaluation Cell performs two unit evaluations each semester. Course results are assessed continuously and using a variety of approaches, including tutorials, assignments, classroom seminars, poster presentations, group discussions, and problem-solving exercises. The university also contains fieldwork and project reports for B. Com third-year, M. Com second-year, M.Sc. Physics, and M.Sc. Botany students. These components are critical tools for assessing program and course results in experiential learning. The university also solicits input from our alumni on the quality of human resources created by the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/2.6.3-Pass-percentage-of-Students-during-the-year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/FEEDBACK-REPORT-ANALYSIS-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.845

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****34**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****02**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/academic/apds-department-acad.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The administration motivates faculties to participate in different research and research related activities such as participating and presenting research papers in National and International Conferences and Seminars; participating in various online faculty development programs (FDP) to enrich and upgrade their knowledge and to transfer their knowledge and skills to their students through lectures. It takes initiatives to organize National and International Conferences, Seminars and Workshops. Research Promotion Committee is formed by IQAC to promote research and research related activities in the college. The College also organizes fieldvisits to various places for the study purpose. In this year the College has successfully organized one National Level Seminars through Department of History, Workshops on NEP 2020, Role of IQAC in NAAC, on Use of ICT for Research & Research Paper Writing, Project Writing. The College also organized collaboratively one International E Conference on Recent Advancements in Environment...and National Level Seminars on Cooperative Sector in India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/3.2.1-Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
45	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
16	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

1. Voter Registration Program organized in collaboration with Tahashil Office Renapur to create awareness about vote and registering their names.
2. Seven Day Camp at Rajewadi Village was organized by NSS & 75 Volunteers participated in it.
3. Yoga Day was organized by Sports Department to keep fit and strong.
4. "Tree Plantation Programs" were organized to make the campus green by NSS Departments.
5. In "Meri Matti Mera Desh" our students and faculties collected soil from their birth place and contributed in national program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical Facilities Over the past 25 years, the college has grown from an intermediate to a postgraduate level. It has nearly 1,000 students pursuing undergraduate, graduate, and doctorate degrees. Shivaji Mahavidyalaya is renowned for boosting rural education. Our college provides liberal arts education in humanities, commerce, and fundamental science. The academic life is tough, with the goal of developing a firm conceptual basis while also providing the professional knowledge necessary to adapt to the challenging work world. The college has great infrastructure. The 2.98-acre college campus includes a women's dormitories, an indoor stadium, classrooms, recreational areas, a separate library building and well-maintained gardens and greeneries to promote

environmental sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/4.1.1_1.-Availability-of-adequate-infrastructure-and-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Cultural Activities The college has exceptional athletic and cultural facilities. Our indoor stadium hosts intercollegiate competitions and cultural activities. Our students participate in the University Youth Festival and Sports every year. The indoor stadium hosts yearly events, gymnasiums and yoga practice. Several alimonies participate in morning workout at an indoor stadium. Our campus offers several sports such as Kabaddi, volleyball, Kho-Kho, yoga, and wrestling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/4.1.2-Culural-Activity-Sport-Dept.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/4.1.3-IT-Facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Libraries are integrated knowledge resource centres, with a 1200 square foot Central Library housing 6144 textbooks, 6172 reference volumes, magazines, national and international publications, and CD-ROMs. The Integrated Library Management System (ILMS) is automated using SOUL 2.0 software. The INFLIBNET's e-shodhsindhu program offers access to more than 5000 e-journals. E-Shodhsindhu allows you to access full text and databases from recognised journals. E-resources are available both on-campus and remotely. The College Library is centrally located, well-organised, and offers a great study environment. The library subscribes to 17 major national and international periodicals, as well as general-interest journals and newspapers. The library's reference collection is large, with encyclopaedias on specialised

subjects, yearbooks, atlases, and other publications. The Central Library collection includes dissertations, doctoral theses, and project reports on many topics. The library has many terminals for resource searching, online surfing, and academic study. Material may now be downloaded from these locations.

The College's initiatives are as follows: 1. Free Wi-Fi, internet access. 2. Reprographic facilities. 3. Book exhibitions and display new books. 4. A proper mechanism for collecting user input to enhance library services. 5. A system of recommendations for book purchases through Departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/4.2.1_Integrated-Library-Management-System-ILMS-final.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.02427

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23.71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of digital technology advantages. At the college, there is just one ICT classroom, one smart seminar room, and one principal cabin. There is also continuous access to a fully operational computer lab. Connectivity at college. Students get free access to Wi-Fi. The college provides LAN facilities and accessories for IQAC, NAAC, exams, departments, and libraries. All teaching personnel utilise ICT classrooms as needed. Students are shown several instructive websites. ICT is utilised to do official business. The college periodically maintains its IT facilities. Below are some simple update options: Computers are formatted regularly. The college depends on computer operators. Antivirus software is often installed on PCs. LAN connectivity is accessible in the Principal Chamber, Office, EXAM department, IQAC, NAAC, Commerce Lab, Language Lab, and other departments, including the library. Computers are equipped with antivirus software. Each classroom has CCTV installed. SP Designs Media Solutions, Latur, manages the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/4.3.1.pdf

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution follows a consistent technique for using various physical, academic, and support offices. The head of the institution forms a Foundation Support Panel of five people. The work requirements are presented to the panel by staff members and the heads of divisions. The Council agrees on the work concept and submits a report to the head. The Bookkeeper consults with the Specialist assigned by the Administration to determine the level of work. The chief approves the gauge and authorises the maintenance work. The institution maintains stock registries for the foundation and furniture. It is continuously renewed. The item is sold using a typical technique. There is a stock registry for PCs on the campuses with all of the important details. There are separate stock registers maintained in each division, including the games, NCC, NSS, Library, and Social Cell. The stock is audited often. The Institution also establishes a Buy board of trustees, which consists of five people led by the head. The office looks for citations with the lowest rates and highest quality, and the most reasonable citation is selected.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college administration provides various opportunities for the holistic development of the students. Along with co curricular and extracurricular activities, cultural and sports department

continuously strives to increase the participation of students in various extra-curricular activities, cultural programs, sports and various competitions. While the work of developing social commitment and leadership qualities is done on behalf of NSS departments along with this, students are prepared for Student Councils, elocution competitions and debate competitions through the Student Welfare Department, so the students of the college actively participate in these competitions. Students are given responsibility for various activities by forming Student Councils and by giving representation to meritorious and conscientious students. This increases active participation of students in various activities of the college. Along with this, student representatives are actively involved in various associations like Commerce association, Science association, Literary association and Social Science association. Apart from this, students are also accommodated in the administrative system. Students are involved in the IQAC and various annual committees functioning under it. Students also participate in university, state and national level activities through NSS, Sports and Cultural departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is a platform for the former students to exchange their views on several aspects related to the development of the college. The institution has registered Alumni Association. The Alumni Association is registered as per the Maharashtra Institution Registration Act 1860 (Clause 21). The members of association contribute in academic, curricular and co-curricular activities for betterment of present students. Alumni give their guidance about competitive exam, human rights, legal advices, and various govt. schemes for the present students. Regular meetings of the association are held and principal host the meetings. All the departments in the college are in touch with their alumni. Some of the alumni help NSS during the NSS Special Camp organized in their villages. The Alumni Committee members are always in touch with the former students of the college. Successful alumnus is invited to talk on various occasions. They share their success story to motivate the present students. The views and suggestions of the alumni are valuable for further progression of the institution. The Alumni organized Tree plantation, Premises cleaning campaign. Alumni association president Mr. Maroti Surywanshi arranged cash prize for the student for the students of Art faculty who stand first in annual exam.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Our college is run by JSPM Latur. The vision, mission statements of the college are as under. Vision "Enhancing Education for Rural" Mission To provide equal opportunities for "Quality Higher Education "in rural area. Nature of the governance: To fulfill the vision Statement governance of the College is striving hard to provide the quality education to the students belonging to rural area. The Governing Council (GC) frames the policies to be adopted by the college in consultation with CDC. The Principal along with the vice-principal, IQAC coordinator, Faculty coordinators implement the policies laid down by governing council. To make the governance more efficient various statutory committees are formed in college for fulfilling and strengthening the vision statement stated for rural students.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is supportive in nature and respects the opinion of the teachers. In policy framing the management gives freedom to CDC to frame and implement administrative policies of the college. Principal of the college is the member of governing council, the IQAC coordinator, teacher representatives with one lady representatives, office staff participate in the CDC. All staff participates in the management process of the college through the membership of various committees. The Principal assigns specific responsibilities and authority to the vice-principal, IQAC Co-coordinator, Co-coordinator Faculties and HoD's. The HoD's and faculty members together decide the teaching methodologies and innovative practices to ensure quality education. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College IQAC prepared strategic plan for implementation in 2023-24 with the approval of College Development Committee. After the IIIrd Cycle accreditation by NAAC in 2024, the next perspective plan for the period 2024-25 to 2029-30 was prepared by the IQAC taking into account the recommendations of the NAAC Peer Team and vision, mission, objective of the college. In the plan the year of implementation of the activity was also mentioned. IQAC referred the strategic plan and reminded principal to comply the said activity timely. Because of persuasion of IQAC almost all the activity mentioned in the strategic plan are completed nearly and few of them are completed partially.

The activities implemented successfully are as below.

Year Activity Number of Student 2023-24 P.G. In Botany 30 2023-24 P.G. In Physics 30 2023-24 Minor research projects 02

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. Shivaji Mahavidyalaya, Renapur has been established in 1993. It has a Governing body to monitor

and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

JSPM: It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. All new proposals are discussed and decisions are taken. Also coordinates between the sponsoring Society, College Management and the other systems of the college.

The Principal is head of the institution. He is an academic and administrative head. He plays important role for policy making and its implementation for the overall growth of the institution.

At the beginning of every academic year various committees are constituted giving representation to the faculties and students.

Department HOD prepares departmental workload as per the SRTMU, Nanded syllabus, Allocation of workload in prescribed formats.

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/Organogram-of-the-institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college consider all its teaching and non- teaching staff members as members of Shivaji Pariwar. In order to take care of its family member, college has following effective welfare measures established for teaching and non-teaching staff,

- College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan furniture loan and educational loan.
- Carrier Advancement scheme.
- Maternity benefits as per norms.
- Medical Allowance.
- GPF Scheme.
- DCPS scheme.
- Group Insurance scheme.
- Duty Leave facility.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC adheres to the norms of Parent University, State Government and UGC for the performance appraisal for teaching and non-teaching staff. Performance Appraisal forms are collected from all teaching and non-teaching staff members on annual basis.

IQAC promotes the teaching and non-teaching staff to participate in different training programs, seminars, conferences, workshops etc. throughout the year. IQAC follows performance appraisal systems for teaching staff. IQAC collects self-appraisal forms from the teachers. All the required evidences of the academic work done by the staff are collected along with the PBAS forms. These forms are scrutinized by IQAC and recommended to The Principal for further actions. Teachers are also regularly informed about the Career Advancement Scheme camps organized by the Parent University. Institution also conducts CAS interviews of the eligible teachers for the stages of Associate Professor and Professor at the college itself. In the Academic Year 2023-24 Dr. A.S. Kasbe has been promoted to Professor and Dr. S.S. Pawar has been promoted Associate professor while Dr. G.R. Nagargoje and Dr. U.P. Kambale were promoted from Academic Level 11 to 12 under Career Advancement Scheme. The Confidential Reports (CR) of Non-teaching staff are collected by Office Superintendent and corresponded to CDC

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audit regularly. The internal audit is carried out by the Auditor of the management in every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit was carried out on 31/03/2024. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor. Mechanism for settling audits Objections: In all those audits, if any queries or objections are raised then these are settled as follows. The institution has two tier structures for settling audit objections such Principal and Management of the parent education society. Principal: Audit objections such as error of principal, over or under valuation of stock, capital and revenue expenses, outstanding expenses and manipulation of accounts are reported to the Principal for justification and clarification. Management: Audit objections such as change in the method of accounting, misappropriation of cash, writing of books and dead stocks, significant adjustment made in the book of accounts, revenue recognition, delay in recoveries, are reported to management. There are no irregularities in audits. Audit objections are promptly resolved

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government aided institution which also runs self financed courses like MCom. and M.Sc. Physics and Botony. The salaries of all teachers and non-teaching staff who are working on permanent basis and approved C.H.B. basis are received from the Government. The salaries of the staff working on temporary and contractual basis are paid by the institution through fee collected by the college. The college maintains certain separate bank accounts for different departments. All the funds received from the government are utilized on time to time for the given purpose only. In the academic year 2023-24, the College has received grants from SRTM University, Nanded for ongoing Minor Research Project. The institution adheres to the Government norms for mobilization and optimal utilization of the funds and resources. The Finance and Accounts department maintains all the records of the grants received and prepares the audit and utilization reports on timely basis.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC has contributed significantly towards quality assurance strategies such as timely organization of IQAC meetings, organization of workshop/ conferences, preparation of AQARs, Use of ICT in Teaching-Learning Process, wall paper competition, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural facilities , N-list subscription etc. Among different IQAC initiatives undertaken following practice that is institutionalized.

Promotion of Research Culture

The IQAC meets regularly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College.

Due to these efforts and motivation by Principal, Faculty is found to be more inclined towards research. It is evident from following aspects. In 2023-24 there were 29 faculties with PhD, 20 faculties are research guides, 1 faculty pursuing PhD, 2 no of ongoing minor research projects. 47 no papers published in referred Journals. This is the output of efforts put forth by IQAC in institutionalizing the promotion of research culture.

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had planned and executed various quality assurance strategies after the second cycle of accreditation in 2016 such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, Preparation of AQAR, conduct of academic audit, infrastructure development, organization remedial classes, ICT enabled teaching etc.

The major initiatives taken as under:

- Introduction of Home Assignments.
- IQAC promotes ICT enabled teaching through smart classrooms and ICT labs.
- Every faculty member maintains a Daily Teaching Diary (DTD), which is periodically reviewed by the principal.
- In order to evaluate students' learning outcomes, IQAC encourages all departments to hold various events such as classroom seminars, Wall paper presentations, practical presentations, poster presentations, etc.
- University level Academic audit

File Description	Documents
Paste link for additional information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security:

1. The college provides a separate ladies' room equipped with lavatory and washroom facilities for female students to ensure their privacy.

2. A local police patrol van, known as Damini Pathak, periodically visits the campus to prevent any offensive activities.

3. For safety and security, the entire campus is monitored by CCTV cameras. Recorded footage is reviewed when any grievances related to gender abuse reported by female students need to be addressed by the Principal and the Committee.

4. Each year, the activities outlined in the gender action plan are completed.

b) Counseling:

1. The women's cell of the college organizes all significant events related to student counseling.

2. The personal issues of female students are discussed confidentially.

3. Female faculty members provide counseling to girl students on health issues, cleanliness, and other concerns.

4. Counseling meetings are held for both female and male students to discuss gender equity.

5. The college has adopted a counseling model to address the academic and personal problems of students.

6. Our college's SWAS scheme aims to support needy students, with a priority given to girls.

File Description	Documents
Annual gender sensitization action plan	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Solid waste management:** Waste bins are gathered and provided to the waste collection vehicle of the Nagarpanchayat for the disposal.
- 2. Liquid waste management:** Expired chemicals and liquid waste from the laboratories are disposed of safely by dissolving them in water, adhering to appropriate safety protocols. The college campus is equipped with specifically designed pits that are appropriately sized to absorb liquid waste generated from laboratory activities.
- 3. E-waste management:** E-waste management involves the proper disposal of rewritable CDs, USB drives, and non-functional or obsolete computer hardware through established channels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above
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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shivaji Mahavidyalaya, Renapur, was established in 199. The

organization is dedicated to improving rural life through education. The institution's mission is "Enhancing Education for Rural" and aims to foster knowledge, scientific thinking, patriotism, and socialism. To enhance teaching and learning efficiency, the institution features a library with diverse resources, smart classrooms, projectors, and internet access with Wi-Fi. The science laboratories are well-equipped, and we have a research center with guides affiliated with Swami Ramanand Teerth Marathwada University, Nanded. Every year, the Political Science Department organizes a voter awareness program aimed at educating students and staff about the importance of elections, voting, and democracy. On Constitution Day, the department celebrates enthusiastically and informs staff and students about constitutional values. College students visit various administrative offices to learn about administration, thereby developing their administrative skills. Additionally, the NSS department organizes a special camp each year where students stay for seven days in a designated village. During this time, they work to address various issues faced by the local residents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A Responsible citizen is the backbone of the country. National Anthem of India, Fundamental Duties, Purpose of the Constitution and various Sanskrit sayings and thoughts are written on the façade of the college. This conveys the message of making a responsible citizen to the students. Through various activities, the college introduces students to the duty, Indian constitution, citizen's charter, guiding principles. For this, activities were celebrated with great enthusiasm on the occasion of Indian Constitution Day, Republic Day, Independence Day, National Integration Day, National Voter's Day and Reading Inspiration Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/7.1.9.pdf
Any other relevant information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute and the college are consistently doing the best in imparting knowledge. Along with this, the college is celebrating national and international days and festival activities on behalf of the National Service Scheme, Culture, Language, Science and Commerce Department. Social Justice Day, Indian Republic Day, Indian Independence Day, Maharashtra Day, National Workers' Day, Hindi Day, World Hindi Day, Marathi Language Fortnight, Constitution Day, National Voter's Day, National Integration Day,

Goodwill Week and various great men, freedom fighters, social Birthdays and death anniversaries of political, economic, cultural, literary leaders, World Environment Day, National Agriculture Day, Science Day are celebrated very effectively

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice 01:

Title: To Create awareness in Competitive Examination among students through "Dr. Chintamanrao Deshmukh Competitive Examination Centre."

Goals:

1. Guiding the students regarding various competitive exams.
2. To encourage students to participate in administrative service.
3. To make students aware of current affairs.

Context:

The College started the Competitive Examination Centre to ensure that the students of the rural area understand the format of this examination.

The Practice:

College Students should be informed about the competitive examination from the very beginning. Expert Professors of various

subjects Guides the students.

Best Practice -02:

Title: To Rural Students Financial Assistance by SWAS (Student Academic Welfare Scheme):

Goals:

- To provide financial assistance to deserving students.
- To implement a parental assistance service.
- To supply educational materials to students.
- To award cash prizes to high-achieving students.

Context:

Many students face financial challenges that hinder their ability to complete their education. To support these underprivileged students, both teaching and non-teaching staff contribute voluntarily.

The Practice: Student Academic Welfare Scheme (SWAS)

Every year some Faculty staff voluntarily helps financially to SWAS and that help is given to economically weaker students through SWAS. This scheme fund helps to the students for Admission fees, Travelling pass, Exam fees and Stationary.

File Description	Documents
Best practices in the Institutional website	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/7.2-Best-Practice.pdf
Any other relevant information	https://www.shivajimahavidyalaya.in/wp-content/uploads/2024/12/7.2-Best-Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Institutions Distinctiveness:

"Knowledge to Prosperity through Innovative Program Cell"

Introduction: Shivaji Mahavidyalaya, Renapur, was established in 1993 by Ex-MLA Shivajirao Patil Kavekar under the J. S. P. M., Latur, in the Marathwada region of Maharashtra. The organization is committed to promoting education that revitalizes rural life. Located in a rural area, Shivaji College primarily serves students from socio-economically disadvantaged backgrounds. The Innovative Program Cell (IPC) was established in 2016-17 to provide guidance and training to students interested in different areas. Various activities are organized for students, teachers, and staff members through the IPC, including placement camps with various banks and companies to enhance employment opportunities.

Objectives:

- Introducing innovative curriculum for students.
- Organizing job fairs to provide employment opportunities to students.
- Conducting training camps for teaching and non-teaching staff.
- Implementation of various schemes for personality development of student, teachers and non-teaching staff.
- The Institution arranges skill enhancement programs to develop their skills.

Response: 1.Symposium on book "Science and Technology:

Expectations and Reality" written by Dr. Pandit Vidyasagar

2Personality Development Programm

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. National Seminars in various subjects will be organized in sponsorship with ICSSR and other funding agencies.
2. Implementation NEP for UG Classes as per University guidelines
3. Reader's Club Activity will be strengthened.
4. Student support, progression and placement activities will be strengthened.

